

systematic pedagogical guidance and the development of digital ethics training within higher education institutions.

The research concludes that the integration of digital technologies into teacher education not only improves pedagogical effectiveness but also strengthens the moral and professional identity of future English language teachers.

Keywords: *digital technologies, professional-deontological culture, English language teachers, digital pedagogy, ethical competence, communication skills, teacher education, digital ethics.*

Introduction

In the modern era of globalization and rapid technological advancement, education systems are undergoing significant transformations. One of the key directions of these changes is the integration of digital technologies into teacher education, which has a profound impact on the quality of professional training. Future English language teachers are expected not only to possess high linguistic competence but also to demonstrate a strong professional-deontological culture that reflects ethical responsibility, moral values, and adherence to professional standards.

Professional-deontological culture in teaching refers to a complex combination of ethical principles, pedagogical responsibility, respect for learners, and commitment to professional norms. It plays an essential role in shaping a teacher's behavior both in traditional and digital educational environments. In this regard, the use of digital technologies creates new opportunities and challenges for developing such qualities in future educators.



Digital tools and online learning platforms have become an integral part of contemporary teacher education. They provide access to diverse educational resources, support interactive learning, and promote collaboration among students and educators. At the same time, they require a high level of digital ethics, academic integrity, and responsible communication.

Therefore, studying the role of digital technologies in developing the professional-deontological culture of future English language teachers is of great importance. It allows us to understand how modern technological tools influence ethical awareness, professional behavior, and pedagogical development in teacher training systems.

Literature Review

In contemporary pedagogical research, the issues of developing professional competence and deontological culture among future teachers have been widely studied. Scholars interpret professional-deontological culture as a combination of ethical principles, responsibility for professional duties, adherence to moral norms, and appropriate behavior in the educational process. In the context of English language teacher education, particular emphasis is placed on the formation of not only communicative competence but also ethical awareness and professional values.

Recent academic literature also highlights the increasing role of digital technologies in education. Researchers note that digital platforms, online learning environments, and artificial intelligence-based tools significantly influence the teaching and learning process. These technologies are considered not only as instructional tools but also as means of developing teachers' professional culture,

including academic integrity, ethical responsibility, and professional accountability.

However, several studies also point out the challenges associated with digital environments. Issues such as data security, the risk of plagiarism, and violations of ethical norms in online communication require a high level of digital literacy and professional responsibility from teachers. Therefore, scholars emphasize the necessity of integrating digital pedagogy and digital ethics training into teacher education programs to ensure the proper development of future educators' professional-deontological culture.

Discussion and Results

The findings of this study indicate that digital technologies play a significant and multifaceted role in the development of the professional-deontological culture of future English language teachers. In particular, the integration of digital tools into the educational process enhances students' awareness of ethical standards, professional responsibility, and academic integrity. Digital learning environments encourage reflective practice, independent learning, and collaborative communication, which are essential components of professional growth.

The analysis shows that learning management systems, virtual classrooms, and online communication platforms create conditions for continuous interaction between teachers and students. This interaction contributes to the development of professional behavior, respectful communication, and adherence to ethical norms in both academic and virtual spaces. Furthermore, exposure to global educational resources allows future teachers to compare international pedagogical practices and adopt advanced ethical and professional standards.

At the same time, the results reveal several challenges. These include improper use of digital resources, plagiarism, information overload, and insufficient digital literacy among some students. Such issues may negatively affect the formation of deontological culture if they are not properly addressed within teacher education programs. Therefore, systematic training in digital ethics and responsible use of technology is essential.

Overall, the study confirms that digital technologies significantly contribute to the formation of professional-deontological culture in future English language teachers. They not only improve pedagogical skills but also foster ethical awareness, responsibility, and professionalism. Hence, the effective and purposeful integration of digital tools into teacher education is a key factor in preparing competent and ethically responsible educators for modern educational environments.

Conclusion

In conclusion, the study demonstrates that digital technologies play an essential role in developing the professional-deontological culture of future English language teachers. The integration of digital tools into teacher education not only enhances professional competencies but also strengthens ethical awareness, responsibility, and adherence to professional standards.

Digital learning environments provide opportunities for interactive learning, continuous professional development, and access to global educational resources. These factors contribute to shaping reflective, responsible, and ethically conscious educators who are able to meet the demands of modern education.

